

Evaluation Grid for Assessing “WASH-Friendly” Status and School “Report Card”

Excerpted from: WASH-Friendly School Basic Guide for School Directors, Teachers, Students, Parents and Administrators. USAID Hygiene Improvement Project. July 2010.

<http://www.hip.watsan.net/page/5009>

A WASH-Friendly School program has a cycle of a school year during which time the school commits to carrying out the activities spelled out in its pledge. At the end of this period, an assessment commission visits participating schools and evaluates progress toward becoming WASH-friendly. Commissioners can be local officials of the ministries of Education and Health, health center staff, community development agents, etc. They will participate in a workshop to introduce them to the WASH Evaluation Grid and train them how to conduct the assessment. The assessment is done by observation and by interviewing the director, selected teachers, and possibly parents. Because a major part of school WASH is practicing good hygiene behaviors, the assessment team can use the “Observation Guide” included after the “Evaluation Grid” to check whether students are practicing good hygiene.

If the school has been able to install the appropriate infrastructure and the school is organized to use, maintain, and repair the facilities properly and to be an example of good hygiene practices at school and in the community, then it becomes an official WASH-FRIENDLY SCHOOL and receives a special plaque or flag to display. If the school has advanced but hasn’t quite accomplished the goals, the assessment team can give the school a “WASH Report Card” showing where progress still needs to be made. The Evaluation Grid shows the school clearly what the status of advancement is and what remains to be done.

School WASH Evaluation Grid and Report Card				
School: _____				
Location: _____				
Director: _____				
No. students: _____				
No. teachers: _____				
Assessment team: _____				
Date of Assessment: _____				
WASH-Friendly Objective: Infrastructure	Assess the following criteria	Starting up	Under way	Done
1. School has a safe and adequate water supply	1.1 School has indoor or outdoor taps?			
	OR			
	1.2 School has well? Pump?			
	OR			
	1.3 School has cistern? Water tower?			

2. School has adequate hygienic sanitation facilities	2.2 Separate boy/girl latrines that are child-friendly			
	AND			
	2.3 Latrines with washable slabs			
	AND			
	2.4 Doors or curtains for privacy			
	AND			
	2.5 Separate latrines for male/female teachers			
	AND			
	2.6 Wiping material or water available for anal cleansing			
AND				
2.7 Basket or other container for used wiping material				
3. School has hand washing facilities	3.1 Inside or next to or very near latrines			
	AND			
	3.2 With soap or ash available			
	AND			
	3.3 With running water of any kind			
WASH-FRIENDLY OBJECTIVE: Hygiene Promotion and Institutional Support	Assess the following criteria	Starting up	Ongoing	
4. School carries out hygiene promotion activities and is warm and welcoming	4.1 School is open defecation free			
	4.2 Teachers give regular hygiene lessons			
	4.3 Teachers have WASH teaching aids (posters, booklets, etc.)			
	4.4 School WASH Club (or WASH in other clubs) exists			
	4.5 School works with community to promote improved hygiene			
	4.6 Health center staff visits school to train teachers and give lessons			
	4.7 School disposes of solid waste properly			
	4.8 Students clean latrines			
	4.9 Animals are kept away from school compound			
	4.10 School compound is cleaned			

	regularly and has nice plantings		
5. School community supports and sustains WASH efforts	5.1 School has clear rules about WASH expectations for students and teachers—whole school community		
	5.2 School has WASH committee with director, community health or development agent, parents, teachers, student representatives		
	5.3 School has usage, maintenance, and repair plan for WASH infrastructure		
	5.4 Community contributes to school WASH program and efforts		
WASH-FRIENDLY SCORING	Sections 1, 2, and 3: Over half of the criteria must be “done” and the rest “underway.” Any “starting up” will delay WASH-friendly status		
	Sections 4 and 5: Not all categories need to be “ongoing.” Over half “ongoing” in both 4 and 5 make a school WASH-friendly		

ADDITIONAL OBSERVATION GUIDE:

Walk around the school grounds, observe and rate the following as needs improvement/good:

- Hand washing after toilet use (is area wet? Soap present?)
- Students use toilets/latrines instead of open defecation
- Latrines are cleaned and supplied with wiping material
- Wiping material is disposed of safely
- Students are drinking treated well-stored water

Give feedback to the school director on observed practices that are good or need improvement as part of the School Report Card.